

Parent/Guardian Signature _

SEIZURE ACTION PLAN

_____ Date __

This child is being treated for a seizure disorder. This information below should assist you if a seizure occurs during childcare hours.

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Child's Nam	e		of Birth		
Parent/Guardian			Phone		Cell
Other Emergency Contact			Phone		Cell
Treating Physician Phone					
Significant Medical History					
Seizure Information					
Seizure Type		Length	Frequency	Description	

Seizure triggers or warning signs: Child response after a seizure:					
Basic First Aid: Care and Comfort Basic Seizure First Aid					
Please describe basic first aid procedures:				 Stay calm & track time Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious For tonic-clonic seizure: Protect head Keep airway open/watch breathing Turn child on side 	
Does the child need to leave the other children to recover? Yes No If YES, describe process for returning child to interact with others:					
Emergency	y Response				A seizure is generally considered an
A "seizure e this child is o	mergency" for defined as:	Seizure Emergency Protocol (Check all that apply and clarify below) Call 911 for transport to Notify parent or emergency contact Administer emergency medications as indicated below Notify doctor Other			 emergency when: Convulsive (tonic-clonic)seizure lasts longer than 5 minutes Child has repeated seizures without regaining consciousness Child is injured or has diabetes Child has a first-time seizure Child has breathing difficulties Child has a seizure in water
Treatment Protocol During Childcare Hours (include daily and emergency medications)					
Emerg. Med.	Medication	Dosage & Time of Day Given Common Side Effects & Special Instructions			
					
Does child have a Vagus Nerve Stimulator? Yes No If YES, describe magnet use:					
Special Considerations and Precautions (regarding activities, sports, trips, etc.) Describe any special considerations or precautions:					
Physician Signature Date					